

S.A.V.E. ACTIVITY: Where Do Conflicts Happen?

Objectives:

- students will identify areas in the school/community where conflicts may occur
- students will identify strategies for addressing problem areas
- students will present findings and potential solutions to administrators

Materials Needed:

- Copies of school floor plan or layout (optional)
- Copies of Conflict Tracking Handout for entire class
- flip chart paper
- markers

Procedures:

1. Distribute copies of school floor plan to students. Discuss with students areas within the school where they have seen conflicts. Discuss the types of conflicts they have observed including both verbal and physical conflicts.
2. Distribute Conflict Tracking handout to students. Ask students to keep track of conflicts they observe for several days including location and type.
3. On flip chart paper compile student information regarding conflicts and where they occurred. Areas can include:

a. Classroom	e. locker room
b. Hallway	f. bus
c. Cafeteria	g. bus stop
d. Courtyard	h. stair well
4. Divide classroom into groups. Give each group one of the flip chart papers that list areas with conflicts. Have each group brainstorm additional conflicts that may occur in these areas and why.
5. Have students brainstorm what could be done to lessen the chance of conflicts occurring in the problem areas. Students should be encouraged to research on how other schools have addressed these issues or how safe school planning strategies could help. Have each group prepare a presentation with problem areas and solutions.
6. Have each group report out to the rest of the class and ask for additional solutions from class members.
7. Have students present their findings to administrators, PTA and/or school board.

