

FCCLA Grant Projects

Students Against Violence Everywhere (SAVE), Inc. recently presented a \$1000 grant to the FCCLA Chapter of Burrton High School. Money from this grant will be used to present the Burrton Middle/High students with information to promote teen safety and safe driving. This is the second year Burrton High School has received grant money as part of the Allstate teen safe driving grant program. Miranda Day and Ruben Flores made a presentation on December 22nd to the high school students during an assembly and Miranda Day worked with the 8th grade FACS students in October to encourage positive

choices. Additional events are being planned for second semester.

The FACS Department will soon benefit from several new teaching resources including a "fetal alcohol simulated baby", a "drug-affected simulated baby" and a "shaken baby syndrome" simulator. These along with various DVD's and support materials will be purchased with a \$3000 grant received from the Kansas Health Foundation in December.



Character Development Day

"Get A Grip! - Making a Case for Self-Control" is a three-screen assembly presentation from Camfel Productions. This presentation will be part of our Character Development Day on February 6th. "Get A Grip" will challenge students to take control of their lives when faced with bullying situations or negative influences such as drugs or alcohol. This program is about students taking ownership of their lives in an effort to shape and control their own future.

The Character Day assembly is part of our quarterly schedule of programs that include Charger Pride Day, Career Day, and Community Service Day. The program starts at 8:45 and will last approximately one hour. The public is welcome to attend. Students will participate in class discussions following the program.



Career Clusters & Pathways

The Kansas State Department of Education developed the model for career clusters and pathways some time ago (seen at the right). Schools across the state have been moving from the traditional model of "vocational education" to this new model. Career and Technical Education helps us focus every student's education toward a career interest. Gone is the idea that some students go to college and the others get a job or go to technical school. Each student must leave us ready for further education or career preparation of some sort. At BHS, each student will have a 4-year plan developed when they enter high school. This plan will be maintained throughout their HS career and is their "pathway" toward a future career. This is similar to picking a major in college, but the curriculum is not quite as specific to a career as it would be in college.

Currently, we have two pathways: Construction (industrial arts) and Family & Community Services (Home Ec. or FACS). We are now in the process of developing pathways for business, computers, communications (journalism), and visual arts. They are officially called: Business Entrepreneurship & Management, AV Communications, Visual Arts, and Web & Digital Communications. The state provides additional funding for the courses within these pathways. While there are many more pathways available, these are the ones we have committed to offering our students in the coming years.

HS RR Sub-State Tournament assignment @ Goessel during the week of Feb. 27.

Teams are: Burrton, Goessel, Fairfield, Centec, Pretty Prairie, White City



Communities That Care Survey

Fonzy Robertson—Counselor

Our school will soon be administering to students an annual statewide needs assessment, called the Kansas Communities That Care Student Survey. The purpose of the survey is to gather information to combat such problems as alcohol and other drug use, bullying, gambling and violence in our schools and communities. The study will be conducted with students in the sixth, eighth, tenth and twelfth grades.

The survey includes questions on alcohol, drugs, tobacco, and family and community factors related to substance use. It is completely anonymous and participation is entirely voluntary, but we strive to achieve 100% participation.