

SAVE eSOURCE November 2009



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You can also view this eSource at: <http://www.nationalsave.org/main/newsletter.php>

Areas of interest in this update include:

- [Monthly Focus: Weapon Safety](#)
- [Question of the Month](#)
- [YABer Yak](#)
- [Moser's Moments](#)
- [SAVE Begins Nationwide Search for Board Members](#)
- [SAVE Member Needs Assistance](#)
- [Violence Prevention Resources & Information](#)
- [Funding Opportunities](#)

Monthly Focus: Weapon Safety

In 2007, 18 percent of students in grades 9-12 reported they had carried a weapon anywhere in the past 30 days, while 6 percent reported they had carried a weapon on school property (Indicators of School Crime and Safety, Bureau of Justice Statistics, 2008). Many weapons, not just firearms, are discovered on school campuses every year. Do students at your school know what is considered a weapon? Each state has a specific definition of what is considered a weapon and what the consequences are for bringing a weapon on campus. November is a great time to remind students of your school's weapon policies and the consequences for bringing weapons on campus. For suggested activities and downloads, visit <http://www.nationalsave.org/main/novembertheme.php>. For additional information on upcoming monthly topics, visit <http://www.nationalsave.org/main/calendar>.

SAVE Question of the Month – November

Please share the SAVE Question of the Month with your SAVE members. The Youth Voices section of the forum is a place for students to ask questions and get responses from SAVE members across the country.

The November Question of the Month: [“During November the focus is on weapons safety. Do students at your school know what is considered a weapon? How does your SAVE chapter share your schools weapon policies?”](#) Send your responses to: forum@nationalsave.org Check out: <http://www.nationalsave.org/forum/index.php> to see your response posted!

YABer Yak– Submitted by Cassady Tetsworth, National Youth Advisory Board Vice Chair (NC)

The National SAVE Summit was a huge success this year! We had an emotional candle light vigil for Alex Orange and others who have been victims of violence. The morning following the vigil, the summit began! We had over 300 people come out to Charlotte, North Carolina. The summit was full of great performances, speakers, and other fun activities. Now that the summit is over, there are many great ideas out there to utilize in our chapters. The summit can be our motivation to better our chapters and to become more involved. Be sure to visit www.nationalsave.org for ideas on the great activities your chapter can do to create safer schools and communities!



Moser's Moments – SAVE Advisor of the Year, Mike Moser

Oh WoW!! I cannot believe that it is time to have a monthly meeting already! Where did the time go? And Yikes@#%!!, I don't even have a lesson plan for the meeting this afternoon. On top of that, our chapter has been asked to help the school's students prevent fights and arguments with each other. Oh my, Oh my. If only I knew what to do.

No worries. There is help. And plenty of it. In fact there are about 250 pages of information to help your chapter do most anything that may come along. This help is in the form of [The SAVE Essentials Manual-](#)

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2nd Edition, (How to Start & Maintain a SAVE Chapter). If you don't have one, make it a priority to get one, even if you have to purchase it yourself. Believe me when I say it is worth its weight in gold. There is no better description of the contents of the manual than that listed in the SAVE Educational Items Catalog which states "The new & improved SAVE Essentials Manual is a 250 + Page toolkit to assist adults and SAVE chapters in their violence prevention efforts. The manual is full of ideas and suggestions from SAVE chapters across the country and includes lessons plans for grades K-12, sample brochures, coloring book, team building activities and step-by-step guides for service projects. Included in the manual are the Youth Voices...Grown-Up Choices! DVD (Item #140), SAVE song CD (Item#123) and other relevant materials. All activities and information are in a binder for you to use with your chapter. Activity handouts can be duplicated for use in your chapter and with students."

My chapter purchased one in its first year to help us get started. Now we pass it along to each new chapter president and officers to use as a guide in our daily activities. It really is worth the buy. And as I said before If you don't have one, get one.

National SAVE Begins a Nationwide Search for Board Members

Know someone that would serve on the National SAVE Board of Directors? National SAVE is now taking nominations from chapters and advisors for the 2010-2011 Board. Please email info@nationalsave.org with suggestions or for more information.

SAVE Member Needs Assistance for College Project

Hello fellow SAVE members! My name is Channing and I was on the Youth Advisory Board from 2002-2006 and have been involved with SAVE for eight years now. I'm getting ready to graduate college in May 2010 and for my senior honors thesis I am working with SAVE to make a marketing communications plan. If you could take a few moments and fill out this survey it would be greatly appreciated! Both SAVE and I thank you! <http://www.nationalsave.org/main/survey.php>

Violence Prevention Resources & Information:

School Bullying Among Adolescents in the United States

School Bullying Among Adolescents in the United States: Physical, Verbal, Relational, and Cyber, recently published in the Journal of Adolescent Health, examines forms of bullying behaviors among US adolescents. The researchers found that parental support may provide key protection for adolescents from bullying and that cyber bullying is much different than traditional bullying.

[http://www.jahonline.org/article/S1054-139X\(09\)00138-4/abstract](http://www.jahonline.org/article/S1054-139X(09)00138-4/abstract)

Classroom Put-Downs Make It Difficult for Students to Learn

Most educators are on the lookout for signs of physical bullying, but new research shows that verbal harassment in schools can do just as much damage -- and it often slips under educators' radar. In fact, verbal put-downs and other classroom disruptions can contribute to a climate in which good students begin to have difficulty learning, and those who are behind struggle to catch up. "We need to get away from the idea that bullying is always physical," says researcher Christy Lleras. "Bullying can also include verbal harassment, which can be just as damaging and detrimental to student learning."

<http://www.sciencedaily.com/releases/2009/09/090901105142.htm>

Department of Justice Releases OJJDP Bulletin Summarizing Survey Results on Children's Exposure to Violence

More than 60 percent of the Nation's youth have been exposed to violence within the past year, either directly or indirectly by witnessing a violent act; learning of a violent act against a family member, neighbor, or close friend; or experiencing a threat against their home and school. The types of violence children were exposed to included assault with a weapon and/or injury, sexual victimization, child maltreatment, and dating violence. Nearly 1 in 2 were physically assaulted at least once in the past year, with more than 1 in 10 injured in an assault. These are just a few of the disturbing facts emerging from the **National Survey of Children's Exposure to Violence** (NatSCEV), the most comprehensive study of its kind. The NatSCEV study was funded by OJJDP's **Safe Start initiative** and supported by the Centers for Disease Control and Prevention (CDC). <http://www.ncjrs.gov/pdffiles1/ojjdp/227744.pdf>

Six Factors Affect Whether Students Will Engage in School Activities or Feel Alienated

Research from a University at Buffalo expert on classroom education has identified six factors that affect whether students will engage in the activities offered by their school or feel alienated, putting them at a higher risk for poor academic performance or dropping out. The study's data suggests that in order to foster student engagement, solutions must be tailored to meet the needs of individual students -- and multiple approaches are needed. <http://www.buffalo.edu/news/10410>

Teen Voice 2009

A new Search Institute study exploring the importance of teen motivation and engagement in civic life finds that only seven percent of 15 year-olds in the U.S. experience a strong combination of three key factors critical to their success, according to research sponsored by the Best Buy Children's Foundation. Titled Teen Voice 2009: The Untapped Strengths of 15-Year-Olds, the national survey of 1,817 15-year olds finds that a majority of these teens lack high levels of each of the concepts: "sparks," "teen voice," and "relationships and opportunities." Teen Voice 2009 explores three interlocking concepts:

- "Sparks" are individual talents, passions or gifts teens say give them energy and motivation to do well in life;
- The Teen Voice Index (TVI) measures how much teens think their voices are heard on key issues that matter to them; and
- The Relationship and Opportunities Index (ROI) tracks the access teens say they have to high-quality resources and relationships that help them nurture their strengths.

Learn more and download the report at: http://www.at15.com/about_at_15/insights

Parents' Expectations Can Influence Risky Teen Behavior

The more parents expect their teens to engage in risky behaviors such as drinking and using drugs, the more likely their teens are to follow through with those behaviors, Reuters reported Oct. 16. "Parents who believe they are simply being realistic might actually contribute to a self-fulfilling prophecy," said study author and Wake Forest University psychology professor Christy Buchanan. "By thinking risk-taking or rebelliousness is normal for teenagers and conveying that to their children, parents might add to other messages from society that make teenagers feel abnormal if they are not willing to take risks or break laws." The study's recommendations for parents included modeling good behavior for their teens, exposing them to examples of positive things that other teens are doing, and making sure their teens know there are consequences to risky behavior. The study was based on surveys of more than 200 6th- and 7th-graders and their mothers. <http://www.reuters.com/article/pressRelease/idUS168645+16-Oct-2009+PRN20091016>

Funding/Contest Opportunities:

Allstate Foundation Grants

Thanks to a partnership with The Allstate Foundation, SAVE will be conducting special activities and events in the following areas of the country: Southeast Region, North Central Region, Midwest Region, Southwest Region, West Central Region, New Jersey, Texas and California (San Diego). Special opportunities for high schools in Grand Junction, CO; Wichita, KS; St. Louis, MO; Springfield, MO; Kansas City, MO; Omaha, NE; and Lincoln, NE are also available. If you are aware of schools interested in receiving grant funds in these areas, please contact the SAVE office.



Second Annual Keep the Drive High School Journalism Awards (Deadline: March 20)

Use your journalism skills to make a difference and create awareness about the No. 1 killer of teens. The Allstate Foundation is sponsoring the second annual **Keep the Drive High School Journalism Awards** to encourage teens to educate their peers about the dangers of texting while driving. This year, the Keep the Drive Journalism Awards wants teens to **specifically address the dangers of texting while driving**. All stories and news segments must incorporate this topic and include the Web site www.KeeptheDrive.com. KeeptheDrive.com is a great resource for your peers to learn more about texting while driving, and how to

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be a great driver. Award entries will be accepted from November 5, 2009, through March 20, 2010.
<http://www.keepthedrive.com/HSJ.aspx>

DoSomething Fight Teen Dating Abuse Grants (Deadline: November 15)

Do Something and Liz Claiborne Inc. support young people nationwide that are taking a stand against teen dating abuse. Are you holding an awareness week at your school, setting up a peer counseling program or posting flyers to alert people about dating abuse hotlines? Then we want to know about it! Submit a project and you could win a \$250 grant to help run your teen dating abuse program. Just make sure your project is making a stand on December 3rd, 2009: It's Time to Talk Day. <http://www.dosomething.org/dating-abuse/grants>

New Drive to Life PSA Challenge Part of National Youth Traffic Safety Month!

Use your creativity to develop a traffic safety PSA and enter to win a trip to New York City and a \$1,000 scholarship. Deadline - Postmark - November 21, 2009 Visit www.drivetolife.com for entry form and more details.

U.S. DOJ Weed & Seed Grants (Deadline: December 1)

The U.S. Department of Justice (DOJ), Office of Justice Programs (OJP), Community Capacity Development Office (CCDO) is pleased to announce that it is seeking applications from interested communities to participate in the Weed and Seed Communities Competitive Program. This program furthers the Department's mission to prevent, control, and reduce violent crime, drug abuse, and gang activity. The Weed and Seed initiative comprises a community-based, comprehensive multi-agency approach to law enforcement, crime prevention, and neighborhood restoration. It is designed for communities with persistent high levels of serious violent crime and corresponding social problems. Organizations eligible include: state, local or tribal governments or nonprofit organizations in communities with persistent high levels of serious violent crime and that have not previously been an approved Weed and Seed site. http://www.ojp.usdoj.gov/ccdo/funding/appl_kit.html

Teaching Tolerance Grants (Deadline: Ongoing)

The Teaching Tolerance Grants Program, administered by the Southern Poverty Law Center, offers grants to pre-K-12 educators for projects designed to reduce prejudice among youth, improve intergroup relations in schools and/or support educator professional development in these areas. Proposals from community organizations and houses of worship will be considered on the basis of direct student impact. Projects funded by Teaching Tolerance tend to be focused on character/moral education, conflict resolution, multiculturalism, community service, and other aspects of tolerance education. Requests may be submitted throughout the year. <http://www.tolerance.org/teach/grants/guide.jsp>

Kinder Morgan Foundation - Youth Program Grants (Deadline: 10th of Every Other Month)

The Kinder Morgan Foundation is aimed at providing youth the opportunity to learn and grow by supporting nonprofit youth programs that focus on education, the arts and the environment. Awards are typically between \$1,000 and \$5,000 and the program must serve a community where Kinder Morgan has operations. All organizations must have 501 (c) (3) status. Please contact the Kinder Morgan Foundation for more information and to apply for this funding: <http://www.kindermorgan.com/community/>

Champ-A Champion Fur Kids grants (End of April, July, and November)

Champ-A Champion Fur Kids grants for children's health and wellness are awarded throughout the year to specific programs with **measurable outcomes**. The grant request deadlines are at the end of April, July, and November. The Build-A-Bear Workshop Bear Hugs Foundation desires to provide direct support for children in the areas of health and wellness such as childhood disease research foundations, child safety organizations, and organizations that serve children with special needs. Our goal is to provide grants to help many programs that are working hard to make the world a healthier and happier place for kids.
<http://www.buildabear.com/aboutus/community/grants/default.aspx>